Texas Southern University Assessment Narrative Academic Years 2007-08 thru 2009-10

BARBARA JORDAN – MICKEY LELAND SCHOOL OF PUBLIC AFFAIRS

Program: Bachelor of Science in Public Affairs

The mission of the Public Affairs program is to prepare students for professional public sector positions as well as prepare them for graduate education in Public Affairs and other related academic disciplines. Public Affairs is a multi-disciplinary course of study which prepares students for leadership roles in local, state, national or international agencies of government, non-profit organizations, and the private sector.

Goal 1

The goal of the BS in Public Affairs program within TSU's School of Public Affairs is to provide students with knowledge and understanding of the theoretical, practical, and philosophical factors associated with the study of human behavior. Student knowledge is assessed through their performance in courses PA 302, PA 311, PA 312, and PA 401.

Outcome 1.1 – Students will demonstrate knowledge of applied research methods used in public administration

The target is for at least 70% of the students to achieve a score of 70 or better on the knowledge assessment.

Findings (2009-2011)

Student performance for this outcome exceeded targets each year.

- 94.7% of the students achieved a score of 70 or better in 2008-09
- 93.9% of the students achieved a score of 70 or better in 2008-09
- 77.3% of the students achieved a score of 70 or better in 2008-09

Outcome 1.2 – Students will demonstrate knowledge of the methods and techniques used in public sector planning

The target is for at least 70% of the students to achieve a score of 70 or better on the knowledge assessment.

Findings (2009-2011)

Student performance for this outcome exceeded targets each year.

- 97.1% of the students achieved a score of 70 or better in 2008-09
- 96.1% of the students achieved a score of 70 or better in 2008-09
- 97.9% of the students achieved a score of 70 or better in 2008-09

Outcome 1.3 – Students will demonstrate knowledge of the method and nature of government financing

The target is for at least 70% of the students to achieve a score of 70 or better on the knowledge assessment.

Findings (2009-2011)

Student performance for this outcome exceeded targets each year.

- 97.4% of the students achieved a score of 70 or better in 2008-09
- 88.4% of the students achieved a score of 70 or better in 2008-09
- 97.9% of the students achieved a score of 70 or better in 2008-09

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Outcome 1.4 – Students will demonstrate knowledge of the role, influence, and interactions of legislatures, bureaucracies, courts, and interest groups

The target is for at least 70% of the students to achieve a score of 70 or better on the knowledge assessment.

Findings (2009-2011)

Student performance for this outcome exceeded targets each year.

- 87.5% of the students achieved a score of 70 or better in 2008-09
- 77.8% of the students achieved a score of 70 or better in 2008-09
- 100% of the students achieved a score of 70 or better in 2008-09

Action Plan Summary - 2009-11 (All Findings)

• Monitor student achievement and take corrective measures to improve outcomes.

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Texas Southern University Assessment Plan Academic Years 2007-08 thru 2009-10

College/School: Public Affairs

Discipline/Program: Bachelor of Science in Public Affairs

THECB CIP Code <u>44.0401.00</u>

	Student Learning		Target			Findings				Reference
Goals	Outcomes/Objectives	Metric	2008-09	2009-10	2010-11	2008-09	2009-10	2010-11	Action Plan	Document
Goal 1	SLO 1.1	Knowledge	70% of the	70% of the	70% of the	94.7% of	93.9% of students	77.3% of students	Based on 2009-11 Findings	R1.1
To provide students	Students will demonstrate	assessment	students will	students will	students will	students scored	scored 70 or better	scored 70 or	Monitor student	Assessment
with knowledge and	knowledge of applied	scores in PA	receive a	receive a	receive a score	70 or better on	on the knowledge	better on the	achievement and take	Summary
understanding of	research methods used in	302	score of 70 or	score of 70 or	of 70 or better	the knowledge	assessment	knowledge	corrective measures to	
the theoretical,	public administration		better on the	better on the	on the	assessment		assessment	improve outcomes	
practical, and			knowledge	knowledge	knowledge					
philosophical factors			assessment	assessment	assessment					
associated with the	SLO 1.2	Knowledge	70% of the	70% of the	70% of the	97.1% of	96.1% of students	97.9% of students		
study of human	Students will demonstrate	assessment	students will	students will	students will	students scored	scored 70 or better	scored 70 or		
behavior	knowledge of the methods	scores in PA	receive a	receive a	receive a score	70 or better on	on the knowledge	better on the		
	and techniques used in	311	score of 70 or	score of 70 or	of 70 or better	the knowledge	assessment	knowledge		
	public sector planning		better on the	better on the	on the	assessment		assessment		
			knowledge	knowledge	knowledge					
			assessment	assessment	assessment					
	SLO 1.3	Knowledge	70% of the	70% of the	70% of the	97.4% of	88.4% of students	97.9% of students		
	Students will demonstrate	assessment	students will	students will	students will	students scored	scored 70 or better	scored 70 or		
	knowledge of the method	scores in PA	receive a	receive a	receive a score	70 or better on	on the knowledge	better on the		
	and nature of government	312	score of 70 or	score of 70 or	of 70 or better	the knowledge	assessment	knowledge		
	financing		better on the	better on the	on the	assessment		assessment		
			knowledge	knowledge	knowledge					
			assessment	assessment	assessment					
	SLO 1.4	Knowledge	70% of the	70% of the	70% of the	87.5% of	77.8% of students	100% of students		
	Students will demonstrate	assessment	students will	students will	students will	students scored	scored 70 or better	scored 70 or		
	knowledge of the role,	scores in PA	receive a	receive a	receive a score	70 or better on	on the knowledge	better on the		
	influence and interactions	401	score of 70 or	score of 70 or	of 70 or better	the knowledge	assessment	knowledge		
	of legislatures,		better on the	better on the	on the	assessment		assessment		
	bureaucracies, courts and		knowledge	knowledge	knowledge					
	interest groups		assessment	assessment	assessment					

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