# Texas Southern University Assessment Narrative Academic Years 2007-08 thru 2009-10

#### BARBARA JORDAN – MICKEY LELAND SCHOOL OF PUBLIC AFFAIRS

Program: eMPA Online Executive Master of Public Administration

The eMPA program was a new program for 2009-10. The program was established to support the University's mission of providing access to graduate and professional education. The program also provides support for graduate students to increase completion rates and to reduce the time to degree completion.

The eMPA program has the following goals and objectives:

#### Goal 1

To enable students to gain an understanding of a range of concepts in public administration such as public budgeting, emergency management, international development, and information technology and statistics related to public administration.

Outcome 1.1 – Students will demonstrate an understanding of theory in public administration

Course embedded assignments will be used as the metric.

### **Findings**

There are no findings since the program was implemented in 2009-10.

# **Action Plan Summary**

Not applicable; program implemented in 2009-10.

Outcome 1.2 – Students will demonstrate an understanding of financial management in public administration

Course embedded assignments will be used as the metric.

## **Findings**

There are no findings since the program was implemented in 2009-10.

## **Action Plan Summary**

Not applicable; program implemented in 2009-10.

Outcome 1.3 – Students will demonstrate knowledge of public policy related subjects in public administration

Course embedded assignments will be used as the metric.

### **Findings**

There are no findings since the program was implemented in 2009-10.

### **Action Plan Summary**

Not applicable; program implemented in 2009-10.

#### Goal 2

To provide students with the knowledge and skills that enable the appropriate application of critical, analytical, and strategic thinking to the analysis and development of solutions to various topics in public administration.

Outcome 2.1 – Students will demonstrate the ability to evaluate and offer solutions in subjects related to public administration

Course embedded assignments will be used as the metric.

# **Findings**

There are no findings since the program was implemented in 2009-10.

# **Action Plan Summary**

Not applicable; program implemented in 2009-10.

SOPA EMPA Pg 1 of 2

# Texas Southern University Assessment Plan Academic Years 2007-08 thru 2009-10

College/School: Public Affairs

Discipline/Program: eMPA Online Executive Master of Public Administration

THECB CIP Code New Program

	Student Learning Outcomes/		Target			Findings				Reference
Goal	Objectives	Metric	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	Action Plan	Document
Goal 1  To enable students to gain an understanding of a range of concepts in public administration such as public budgeting, emergency management, international development, and information technology and statistics related to public administration	SLO 1.1 Students will demonstrate an understanding of theory in public administration	Course- embedded assignment in PAD 500	Program was not in existence; program began in 2009-10	Program was not in existence; program began in 2009-10	Program began in 2009- 10	Program was not in existence; program began in 2009- 10	Program was not in existence; program began in 2009-10	Program began in 2009-10	None	None
	SLO 1.2 Students will demonstrate an understanding of financial management in public administration	Course- embedded assignment in PAD 631	Program was not in existence; program began in 2009-10	Program was not in existence; program began in 2009-10	Program began in 2009- 10	Program was not in existence; program began in 2009- 10	Program was not in existence; program began in 2009-10	Program began in 2009-10	None	None
	SLO 1.3 Students will demonstrate knowledge of public policy related subjects in public administration	Course- embedded assignment in PAD 502, 620, 621, 622, 660	Program was not in existence; program began in 2009-10	Program was not in existence; program began in 2009-10	Program began in 2009- 10	Program was not in existence; program began in 2009- 10	Program was not in existence; program began in 2009-10	Program began in 2009-10	None	None
Goal 2 To provide students with the knowledge and skills that enable the appropriate application of critical, analytical, and strategic thinking to the analysis and development of solutions to various topics in public administration	SLO 2.1 Students will demonstrate the ability to evaluate and offer solutions in subjects related to public administration	Course- embedded project in PAD 710	Program was not in existence; program began in 2009-10	Program was not in existence; program began in 2009-10	Program began in 2009- 10	Program was not in existence; program began in 2009- 10	Program was not in existence; program began in 2009-10	Program began in 2009-10	None	None

SOPA EMPA Pg 2 of 2