Texas Southern University Assessment Narrative Academic Year 2007-08 thru 2009-10

COLLEGE OF LIBERAL ARTS AND BEHAVIORAL SCIENCES

Program: Bachelor of Arts in History

THECB CIP Code 54.0101.0

The mission of the B.A. program is history is to provide our students with an understanding of history and the historical process, provide them a broad knowledge of historical content, and give them the skills to analyze historical data and write coherent and analytical historical essays.

Goal

The goal of the B.A. History program is to provide students with the opportunity to acquire a broad knowledge of historical content in the areas of U.S. History and the history of Western Europe and the world, including the opportunity to acquire knowledge of the role of specific events and persons in the historical process.

Outcome 1.1 – Students will demonstrate knowledge of American, Modern European, and World History, as well as knowledge of minorities and non-western peoples

The metric for this outcome is student scores on the ETS History Major Field Test (MFT). The targets for the three academic years 2008-2010 are that at least 50 percent of students will score 140 or better on the MFT in History.

Findings (2008-2010)

Two of six (33%) of students scored 140 or better in 2007-08. One of seven (14%) of students scored 140 or better in 2008-09. In 2009-2010, two of 10 students (20%) scored 140 or better.

Action Plan Summary – 2008-2010

- Upgrade instructional faculty. In particular, replace the Latin American Historian and the vacant 19th century U.S. historian position.
- Find an alternative equivalent exam for 2010-2011.

Outcome 1.2 – Students will demonstrate the knowledge of United States History

The metric for this outcome is student scores on the ETS US History content test. The targets for the three academic years 2008-2010 are that at least 50 percent of students will score 40 or better on the US History Content Test.

Findings (2008-2010)

Two of six (33%) of students scored 40 or better in 2007-08. One of seven (14%) of students scored 40 or better in 2008-09. In 2009-2010, two of 10 students (20%) scored 40 or better.

Action Plan Summary – 200-2010

- Review sessions prior to administering ETS Test.
- Replace the vacated 19th century U.S. historian position.

Outcome 1.3 – Students will demonstrate the knowledge of European History

The metric for this outcome is student scores on the ETS European content test. The targets for the three academic years 2008-2010 are that at least 50% of students will score 40 or better on the European Content Test.

Findings (2008-2010)

Three of six (50%) of students scored 40 or better in 2007-08, thereby meeting the goal. Two of seven (29%) of students scored 40 or better in 2008-09. In 2009-2010, two of 10 students (20%) scored 40 or better.

Action Plan Summary – 2008-2010

• Implemented review sessions prior to administering ETS Test.

Outcome 1.4 – Students will demonstrate the knowledge of African, Asian and Latin American History

The metric for this outcome is student scores on the ETS African, Asian and Latin American History content test. The targets for the three academic years 2008-2010 are that at least 50% of students will score 40 or better on the ETS African, Asian and Latin American History content test.

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Findings (2008-2010)

Three of six (50%) of students scored 40 or better in 2007-08, thereby meeting the goal. Two of seven (29%) of students scored 40 or better in 2008-09. In 2009-2010, two of 10 students (20%) scored 40 or better.

Action Plan Summary – 2008-2010

- Implemented review sessions prior to administering ETS Test.
- Request made to replace Latin American historian who left the department.

Texas Southern University Assessment Plan Academic Years 2007-08 thru 2009-10

College/School: College of Liberal Arts and Behavioral Sciences Discipline/Program: Bachelor of Arts in History

	Student Learning		Target			Findings				
Goal	Outcomes/ Objectives	Metric	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	Action Plan	Reference Document
Goal 1	SLO 1.1	ETS History	At least 50% of	At least 50% of	At least 50% of	2 of 6 students	1 of 7 students	2 of 10 (20%) of	Based on 2007-2010	R1.1
To provide	Students will	Major Field	students score	students score	students score	(33%) scored	(14%) scored	students scored 140 or	Findings	ETS MFT Scores
students with	demonstrate	Test (MFT)	140 or better on	140 or better	140 or better on	140 or better	140 or better	better (mean	Upgrade instructional	for the content
the opportunity	knowledge of	scores	the MFT in	on the MFT in	the MFT in	(mean	(mean	score=131)	faculty. In particular	area
to acquire a	American, Modern		History	History	History	score=138)	score=131)		replace the Latin	
broad	European, and World							The findings also	American Historian and	
knowledge of	History, as well as					The findings	The findings	indicated students	the vacant 19 th century	
historical	knowledge of					indicated that	indicated that	were weakest in the	U.S. historian position	
content in the	minorities and non-					students were	students were	content areas of US		
areas of U.S.	western peoples					weakest in the	weakest in the	history 1800-1920 and	Find an alternative	
History and the						content areas	content areas	European History	equivalent exam for	
history of						of US history	of US history	before 1815. Scores on	2010-2011	
Western						1800-1920 and	1800-1920 and	all content areas were		
Europe and the						all areas of	all areas of	below scores for 2007-		
world						European	European	2008 and 2008-2009		
						history	History. Scores			
							on all content			
							areas were			
							below scores 2007-2008			
	SLO 1.2	ETS US History	At least 50% of	At least 50% of	At least 50% of	2 of 6 students	1 of 7 students	2 of 10 (20%) of	Based on 2007-2009	_
	Students will	content test	students score	students score	students score	(33%) scored 40	(14%) scored 40	students scored 40 or	Findings Implemented	
	demonstrate the	scores	40 or better on	40 or better on	40 or better on	or better (mean	or better (mean	better (mean score=	Review sessions prior to	
	knowledge of United		the US History	the US History	the US History	score= 38)	score= 32)	30)	administering ETS Test	
	States History		Content Test	Content Test	Content Test				_	
									Based on 2009-2010	
									Findings	
									Replace the vacated 19 th	
									century U.S. historian	
									position	

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	Student Learning		Target			Findings				
	Outcomes/									Reference
Goal	Objectives	Metric	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	Action Plan	Document
Goal 1	SLO 1.3	ETS European	At least 50% of	At least 50% of	At least 50% of	3 of 6 (50%) of	2 of 7 students	2 of 10 (20%) of	Based on 2007-2010	R1.1
To provide	Students will	content test	students score	students score	students score	students scored	(29%) scored 40	students scored 40 or	Findings	ETS MFT Scores
students with	demonstrate the	scores	40 or better on	40 or better on	40 or better on	40 or better	or better (mean	better (mean score=	Implemented review	for the content
the opportunity	knowledge of		the European	the European	the European	(mean score =	score = 32)	30)	sessions prior to	area
to acquire a	European History		Content Test	Content Test	Content Test	37)			administering ETS Test	
broad	SLO 1.4	ETS African,	At least 50% of	At least 50% of	At least 50% of	3 of 6 (50%) of	2 of 7 students	4 of 10 (40%) of	Based on 2007-2009	
knowledge of	Students will	Asian and Latin	students score	students score	students score	students scored	(29%) scored 40	students scored 40 or	Findings	
historical	demonstrate the	American	40 or better on	40 or better on	40 or better on	40 or better	or better (mean	better (mean score=	Implemented review	
content in the	knowledge of African,	History content	the of African,	the of African,	the of African,	(mean score =	score = 36)	30)	sessions prior to	
areas of U.S.	Asian and Latin	test scores	Asian and Latin	Asian and Latin	Asian and Latin	44)			administering ETS Test	
History and the	American History		American	American	American					
history of			History Content	History Content	History Content				Based on 2009-2010	
Western			Test	Test	Test				Findings	
Europe and the									Request made to replace	
world									Latin American historian	
									who left the department	

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