# Texas Southern University <br> Assessment Narrative <br> Academic Year 2007-08 thru 2009-10 

COLLEGE OF LIBERAL ARTS AND BEHAVIORAL SCIENCES

The Mission of the B. A. program in Psychology is to provide students with a thorough knowledge and understanding of the theoretical practical, and philosophical factors associated with the study of human behavior

## Goal 1

The goal of the B.A. program in Psychology is to provide students with a thorough knowledge and understanding of the theoretical practical, and philosophical factors associated with the study of human behavior.

Outcome 1.1 - Students will demonstrate knowledge of classical conditioning, verbal learning, and theories of learning

The metric to measure the success of this outcome is student scores on the knowledge assessment in PSYC 331. The target for each of the three years is that $70 \%$ of students will receive a minimum score of 70 or better.

## Findings (2008-2010)

During 2007-2008, 2008-2009, and 2009-2010, 88.4\%, 80.6\%, and 87.5\% respectively of the students received scores of $70 \%$ or better.

## Action Plan Summary - 2007-2009

- Continued attention to student learning styles and program assessment methodology.


## Action Plan Summary - 2009-2010

- Emphasis placed on content delivery specific to certain theories

Outcome 1.2 - Students will demonstrate knowledge of factors that affect vocational selection, aptitude estimation methods and measurement of special abilities

The metric to measure the success of this outcome is student scores on the knowledge assessment in PSYC 332. The target for each of the three years is that $70 \%$ of students will receive a minimum score of 70 or better.

## Findings (2008-2010)

During 2007-2008, 2008-2009, and 2009-2010, $90.3 \%, 90.0 \%$, and $89.3 \%$ respectively of the students received scores of $70 \%$ or better, indicating that the target for this outcome had been reached.

## Action Plan Summary - 2007-2010

- Maintain focus on content delivery related to vocational selection and measurement.

Outcome 1.3 - Students will demonstrate knowledge of the causes of pathological behavior, preventive measures and remedial treatment

The metric to measure the success of this outcome is student scores on the knowledge assessment in PSYC 433. The target for each of the three years is that $70 \%$ of students will receive a minimum score of 70 or better.

## Findings (2008-2010)

During 2007-2008, 2008-2009, and 2009-2010, 63.9\%, 68.9\%, and $46.7 \%$ respectively of the students received scores of $70 \%$ or better.

## Action Plan Summary - 2007-2010

- Continuous review program topics to ensure currency of coverage.


## Outcome 1.4 - Students will demonstrate knowledge of the development of personality

The metric to measure the success of this outcome is student scores on the knowledge assessment in PSYC 435. The target for each of the three years is that $70 \%$ of students will receive a minimum score of 70 or better.

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Program: BA Psychology

## Findings (2008-2010)

During 2007-2008, 2008-2009, and 2009-2010, 95.8\%, 74.6\%, and 45.9\% respectively of the students received scores of $70 \%$ or better.

Action Plan Summary - 2009-2010

- Ongoing review of program topics to ensure currency of coverage.


# Texas Southern University 

Assessment Plan
Academic Years 2007-08 thru 2009-10

| Goals | Student Learning Outcomes/Objectives | Metric | Target |  |  | Findings |  |  | Action Plan | Reference <br> Document |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2007-08 | 2008-09 | 2009-10 | 2007-08 | 2008-09 | 2009-10 |  |  |
| Goal 1 <br> To provide students with knowledge and understanding of the theoretical, practical and philosophical factors associated with the study of human behavior | SLO 1.1 <br> Students will demonstrate knowledge of classical conditioning, verbal learning and theories of learning | Knowledge assessment scores in PSYC 331 | $70 \%$ of the students will receive a score of 70 or better on the knowledge assessment | $70 \%$ of the students will receive a score of 70 or better on the knowledge assessment | $70 \%$ of the students will receive a score of 70 or better on the knowledge assessment | 88.4\% of students scored 70 or better on the knowledge assessment | $80.6 \%$ of students scored 70 or better on the knowledge assessment | 87.5\% of students scored 70 or better on the knowledge assessment | Based on 2007-2009 Findings Continued attention to student learning styles and program assessment methodology <br> Based on 2009-2010 Findings <br> Emphasis placed on content delivery specific to certain theories | R1 <br> BA <br> Psychology <br> Assessment <br> Summary |
|  | SLO 1.2 <br> Students will demonstrate knowledge of factors that affect vocational selection, aptitude estimation methods and measurement of special abilities | Knowledge assessment scores in PSYC 332 | $70 \%$ of the students will receive a score of 70 or better on the knowledge assessment | $70 \%$ of the students will receive a score of 70 or better on the knowledge assessment | $70 \%$ of the students will receive a score of 70 or better on the knowledge assessment | 90.3\% of students scored 70 or better on the knowledge assessment | 90.0\% of students scored 70 or better on the knowledge assessment | 89.3\% of students scored 70 or better on the knowledge assessment | Based on 2007-2010 Findings <br> Maintain focus on content delivery related to vocational selection and measurement |  |
|  | SLO 1.3 <br> Students will demonstrate knowledge of the causes of pathological behavior, preventive measures and remedial treatment | Knowledge assessment scores in PSYC 433 | $70 \%$ of the students will receive a score of 70 or better on the knowledge assessment | $70 \%$ of the students will receive a score of 70 or better on the knowledge assessment | $70 \%$ of the students will receive a score of 70 or better on the knowledge assessment | 63.9\% of students scored 70 or better on the knowledge assessment | 68.9\% of students scored 70 or better on the knowledge assessment | 46.7\% of students scored 70 or better on the knowledge assessment | Based on 2007-2010 Findings <br> Continuous review program topics to ensure currency of coverage |  |
|  | SLO 1.4 <br> Students will demonstrate knowledge of the development of personality | Knowledge assessment scores in PSYC 435 | $70 \%$ of the students will receive a score of 70 or better on the knowledge assessment | $70 \%$ of the students will receive a score of 70 or better on the knowledge assessment | 70\% of the students will receive a score of 70 or better on the knowledge assessment | 95.8\% of students scored 70 or better on the knowledge assessment | $74.6 \%$ of students scored 70 or better on the knowledge assessment | 45.9\% of students scored 70 or better on the knowledge assessment | Based on 2009-2010 Findings <br> Ongoing review of program topics to ensure currency of coverage <br> Findings |  |

