Texas Southern University Assessment Narrative Academic Year 2007-08 thru 2009-10

COLLEGE OF LIBERAL ARTS AND BEHAVIORAL SCIENCES

Program: Bachelor of Science Dietetics THECB CIP Code 51.3101.0

In alignment with the mission of the University, College and Department, the American Dietetic Association approved Dietetics Program seeks to provide comprehensive curriculum experiences that are designed to prepare students from diverse academic backgrounds for entry-level dietetic and nutrition careers, graduate study and/or entry into an ADA approved supervised dietetic internship program.

Goal

The goal for the Dietetics Program is to prepare competent graduates for entry-level dietetic careers, supervised practice, and/or graduate study.

Outcome 1.1 - Students will demonstrate knowledge of Food and Nutrition Science

The metric to measure the success of this outcome is student scores on the Dietetics exit assessment for questions 1-20 in the Science domain. Targets for the three-year period are that at least 80% of graduating students will score at least 80% on the domain assessment.

Findings (2008-2010)

During each of the three years from 2007-2008 through 2009-2010, all graduating students scored at least 80% on the domain assessments.

Action Plan Summary - 2008-2010

• Greater emphasis has been placed on strengthening knowledge in identified weaknesses; i.e., nutrition therapy for various diseases; diabetes, obesity and cardiovascular.

Outcome 1.2 – Students will demonstrate knowledge of Nutrition Care Process and Model – Simple and Complex Conditions

The metric to measure the success of this outcome is student scores on the Dietetics Exit Assessment scores for Domain II, which contains 50 questions that address Nutrition Care Process and Model – Simple and Complex Conditions. Targets for the three-year period are that at least 80 percent of graduating students will score at least 80% on the domain assessment.

Findings (2008-2010)

During 2007-2008, 50% of graduating students scored at least 80% on the domain assessments, thereby missing the target. During 2008-2009 and 2009-2010, the target was met with 83% and 100% of students scoring at least 80 percent on the exam respectively.

Action Plan Summary - 2008-2010

• Greater emphasis has been placed on strengthening knowledge in identified weaknesses; i.e., nutrition therapy for various diseases; diabetes, obesity and cardiovascular.

Outcome 1.3 – Students will demonstrate knowledge of Counseling, Communication, Education and Research

The metric to measure the success of this outcome is student scores on the Dietetics Exit Assessment scores for Domain III Counseling, Communication, Education and Research. Targets for the three-year period are that at least 80% of graduating students will score at least 80% on the domain assessment.

Findings (2008-2010)

During 2007-2008 and 2008-2009, all graduating students scored at least 80% on the domain assessments. During 2009-2010, 67% of students scored at least 80% on the assessment.

Action Plan Summary - 2008-2010

• Reviewed curriculum in preparation for Accreditation on Dietetics Education (CADE).

Outcome 1.4 – Students will demonstrate knowledge of Foodservice Systems

The metric to measure the success of this outcome is student scores on the Dietetics Exit Assessment scores for Domain IV Foodservice Systems. Targets for the three-year period are that at least 80% of graduating students will score at least 80% on the domain assessment.

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Findings (2008-2010)

During each of the three years from 2007-2008 through 2009-2010, all graduating students scored at least 80 percent on the domain assessments.

Action Plan Summary - 2008-2010

• Reviewed curriculum in preparation for Accreditation on Dietetics Education (CADE).

Outcome 1.5 - Students will demonstrate knowledge of Foodservice Management

The metric to measure the success of this outcome is student scores on the Dietetics Exit Assessment scores for Domain V Management. Targets for the three-year period are that at least 80 percent of graduating students will score at least 80% on the domain assessment.

Findings (2008-2010)

During each of the three years from 2007-2008 through 2009-2010, all graduating students scored at least 80 percent on the domain assessments.

Action Plan Summary - 2008-2010

- Although learning outcomes were achieved, greater emphasis has been placed on strengthening knowledge in identified weaknesses; i.e., nutrition therapy for various diseases; diabetes, obesity and cardiovascular.
- Review of curriculum in preparation for Accreditation on Dietetics Education (CADE).

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Texas Southern University Assessment Plan Academic Years 2007-08 thru 2009-10

College/School: College of Liberal Arts and Behavioral Sciences
Discipline/Program: Bachelor of Science Dietetics

THECB CIP Code <u>51.3101.0</u>

| | Student Learning | | Target | | | Findings | | | | Reference |
|----------------|---------------------------|------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------------------------|------------|
| Goals | Outcomes/Objectives | Metric | 2007-08 | 2008-09 | 2009-10 | 2007-08 | 2008-09 | 2009-10 | Action Plan | Document |
| Goal 1 | SLO 1.1 | Dietetics Exit | At least 80% of | At least 80% of | At least 80% of | 100% (2/2) of | 100% (6/6) of | 100% (3/3) of | Based on 2007-2010 | R1.1-R1.3 |
| Prepare | Students will | Assessment scores for | graduating | graduating | graduating | graduating | graduating | graduating | Findings | Exit |
| competent | demonstrate knowledge | Questions 1-20 Science | students will | students will | students will | students | students | students | Greater emphasis has | Assessment |
| graduates for | of Food and Nutrition | Domain | score at least | score at least | score at least | scored at least | scored at least | scored at least | been placed on | |
| entry-level | Science | | 80% on the | 80% on the | 80% on the | 80% | 80% | 80% | strengthening | |
| dietetic | | | Domain | Domain | Domain | | | | knowledge in identified | |
| careers, | | | Assessment | Assessment | Assessment | | | | weaknesses; i.e., | |
| supervised | SLO 1.2 | Dietetics Exit | At least 80% of | At least 80% of | At least 80% of | 50% (1/2) of | 83% (5/6) of | 100% (3/3) of | nutrition therapy for | |
| practice | Students will | Assessment scores for | graduating | graduating | graduating | graduating | graduating | graduating | various diseases; | |
| and/or | demonstrate knowledge | Domain II contains 50 | students will | students will | students will | students | students | students | diabetes, obesity and | |
| graduate study | of Nutrition Care Process | questions that address | score at least | score at least | score at least | scored at least | scored at least | scored at least | cardiovascular | |
| | and Model – Simple and | Nutrition Care Process | 80% on the | 80% on the | 80% on the | 80% | 80% | 80% | | |
| | Complex Conditions | and Model – Simple and | Domain | Domain | Domain | | | | | |
| | | Complex Conditions | Assessment | Assessment | Assessment | | | | | - |
| | SLO 1.3 | Dietetics Exit | At least 80% of | At least 80% of | At least 80% of | 100% (2/2) of | 100% (6/6) of | 67% (2/3) of | Based on 2008-2010 | |
| | Students will | Assessment scores for | graduating | graduating | graduating | graduating | graduating | graduating | Findings | |
| | demonstrate knowledge | Domain III Counseling, | students will | students will | students will | students | students | students | Review of curriculum in | |
| | of Counseling, | Communication, | score at least | score at least | score at least | scored at least | scored at least | scored at least | preparation for | |
| | Communication, | Education and Research | 80% on the | 80% on the | 80% on the | 80% | 80% | 80% | Accreditation on | |
| | Education and Research | | Domain | Domain | Domain | | | | Dietetics Education | |
| | | | Assessment | Assessment | Assessment | | | | (CADE) | |
| | SLO 1.4 | Dietetics Exit | At least 80% of | At least 80% of | At least 80% of | 100% (2/2) of | 100% (6/6) of | 100% (3/3) of | | |
| | Students will | Assessment scores for | graduating | graduating | graduating | graduating | graduating | graduating | | |
| | demonstrate knowledge | Domain IV Foodservice | students will | students will | students will | students | students | students | | |
| | of Foodservice Systems | Systems | score at least | score at least | score at least | scored at least | scored at least | scored at least | | |
| | | | 80% on the | 80% on the | 80% on the | 80% | 80% | 80% | | |
| | | | Domain | Domain | Domain | | | | | |
| | | | Assessment | Assessment | Assessment | | | | | |
| | SLO 1.5 | Dietetics Exit | At least 80% of | At least 80% of | At least 80% of | 100% (2/2) of | 100% (6/6) of | 100% (3/3) of | Based on 2007-2010 | |
| | Students will | Assessment scores for | graduating | graduating | graduating | graduating | graduating | graduating | Findings | |
| | demonstrate knowledge | Domain V Management | students will | students will | students will | students | students | students | Review of curriculum in | |
| | of Foodservice | | score at least | score at least | score at least | scored at least | scored at least | scored at least | preparation for | |
| | Management | | 80% on the | 80% on the | 80% on the | 80% | 80% | 80% | Accreditation on | |
| | | | Domain | Domain | Domain | | | | Dietetics Education | |
| | | | Assessment | Assessment | Assessment | | | | (CADE) | |