

# Unit Assessment Plan

Support Unit

**Athletics** 

#### Introduction

# **Texas Southern University's Mission**

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

In order to achieve this mission, Texas Southern University provides:

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
  - opportunities for public service that benefit the community and the world.

# **Texas Southern University's Vision**

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

#### Accreditation Standards

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5 th edition

#### Goal 1 Assessment Plan 2010-11 to 2012-13

#### 1 Goal Description

Goal 1.

To improve academic achievement and success for student athletes

#### 2 SLO Student Learning Outcomes/Objectives

**SLO 1.1** 

We will provide resources for students to enhance their study habits and improve their chances for academic success.

**SLO 1.2** 

To staff the study hall with upper classmen, graduate students, or more mature, experienced individuals.

#### 3 Metric

Metric 1.1

Number of academic resources available to student athletes.

Metric 1.2

Employment application.

## 4 Target 2010-11

Target 1.1

To have study hall available for 6 hours per day Monday-Thursday and 3 three hours on Sunday at one location on campus.

Target 1.2

Hire a junior or senior student and/or a more experienced individual this year to monitor study hall to replace previous year's individual.

# 5 Findings 2010-11

Findings 1.1

Study hall was available to student athletes for 8 hours Monday-Thursday and 3 hours on Sunday at the library.

-Target Met

Findings 1.2

Hired a junior student and consultant who is a more mature experienced individual to replace previous year's individual.

-Target Met

#### 6 Action Plan 2010-11

Action Plan 1.1

We will identify another study hall location on campus and extend the hours at the library.

Action Plan 1.2

We will search for more mature, experienced individuals to monitor study hall.

## 7 Target 2011-12

Target 1.1

To have study hall available for 8 hours per day Mon-Thurs. and 3 hours on Sunday at two locations on campus.

Target 1.2

Hire a more mature experienced individual this year to replace previous year's individual.

## 8 Findings 2011-12

Findings 1.1

Study hall is available to student athletes for 10 hours Monday-Thursday and 3 hours on Sunday at the library and the Student Services Academic Center.

-Target met

#### Findings 1.2

Hired an individual with a masters degree and a more mature experience individual to replace previous year's individual

-Target met

## 9 Action Plan 2011-12

#### Action Plan 1.1

We will extend available study hall hours at the library and the Student Services Academic Center.

#### Action Plan 1.2

Each year we will search for more mature, experienced individuals to monitor study hall.

# 10 Target 2012-13

## Target 1.1

To have study hall available for 10 hours Mon-Thurs. and 3 hours on Sunday at two locations on campus.

# Target 1.2

Hire an additional upper classmen, graduate student, or more mature, experienced individual this year to replace previous year's individual.

# 11 Findings 2012-13

# Findings 1.1

Study hall is available to student athletes for 12 hours Monday-Thursday and 6 hours on Sunday at the library and the Student Academic Enhancement Center.

-Target Met

# Findings 1.2

Utilized two graduate school students and two undergraduate students provided by library and the OIT department to monitor study hall. There was an overall monitor that was in charge of all the monitors and over the whole study hall program.

-Target Met

#### 12 Action Plan 2012-13

#### Action Plan 1.1

We will continue to keep the 10 hours of study hall hours at the library and the Student Services Academic Center.

#### Action Plan 1.2

Each year we will continue search for experienced individuals to monitor study hall.

#### 13 Additional Reference Documents

R1 Flyer identifying available study hall locations on campus

R2 Job Application, Job description, and Personnel Action Form

2010-2011 Study Hall Monitors [ 157 KB 7/12/14]

2011-2012 Study Hall Monitors [ 196 KB 7/12/14]

2012-2013 Study Hall Monitors [XLS 25 KB 7/12/14]

Mandatory Study Hall- Spring sign [DOC 25 KB 7/12/14]

Mandatory Study Hall-Fall sign [DOC 25 KB 7/12/14]

#### Goal 2 Assessment Plan 2010-11 to 2012-13

#### 1 Goal Description

Goal 2.

To improve progression of student-athletes.

# 2 SLO Student Learning Outcomes/Objectives

**SLO 2.1** 

To increase the number of student athletes that receive academic support.

**SLO 2.2** 

To increase the support staffing through hiring of tutors.

#### 3 Metric

Metric 2.1

Total number of student athletes tutored.

Metric 2.2

Number of tutors hired.

# 4 Target 2010-11

Target 2.1

To tutor 80% of the athletes requesting tutoring services.

Target 2.2

To hire at least 3 tutors.

# 5 Findings 2010-11

Findings 2.1

Received 67 requests for tutoring from athletes and fulfilled 100% of the requests.

-Target Met

Findings 2.2

Hired 4 tutors to meet the requests of student athletes in 16 different sports.

-Target Met

#### 6 Action Plan 2010-11

Action Plan 2.1

We will develop a standard tutoring program for athletes that includes: Hiring tutors for the Academic Enhancement Center, bi-monthly team meetings with coaches, individual student/athlete meetings as needed, and progress reports.

Action Plan 2.2

We will continue to hire paid tutors to meet student athlete needs.

## 7 Target 2011-12

Target 2.1

To tutor 85% of the athletes requesting tutoring services.

Target 2.2

To hire at least 4 tutors.

#### 8 Findings 2011-12

Findings 2.1

There were 211 student athlete requests for tutoring during the year and 100% of the requests were fulfilled.

-Target Met

Findings 2.2

Hired 5 tutors during the year. Three were undergraduate students and 2 were graduate students.

-Target Met

## 9 Action Plan 2011-12

## Action plan 2.1

We will continue to monitor the standard tutoring program and assess for improvements that will assist the student-athletes.

## Action plan 2.2

We will continue to hire tutors to meet student athlete needs.

## 10 Target 2012-13

Target 2.1

To tutor 90% of the athletes requesting tutoring services.

#### Target 2.2

To hire at least 5 tutors.

# 11 Findings 2012-13

#### Findings 2.1

There were at least 100 student athletes that requested tutoring during the year and 100% of the requests were fulfilled by contact or services.

-Target Met

# Findings 2.2

Hired 5 tutors during the year. Three were graduate students and two were undergraduate students.

-Target Met

#### 12 Action Plan 2012-13

#### Action plan 2.1

We will continue to monitor the standard tutoring program and assess for improvements that will assist the student-athletes.

# Action plan 2.2

We will continue to hire tutors to meet student athlete needs.

# 13 Additional Reference Documents

R3 Summary schedule of students requesting and receiving tutoring R4.1 R4.2 Personnel Action Forms

10-11 Summary Tutor information [XLS 20 KB 7/12/14]

11-12 Summary Tutor information [XLS 20 KB 7/12/14]

12-13 Summary Tutor information [XLS 26 KB 7/12/14]

Fall 2010 tutors [PDF 394 KB 7/12/14]

Fall 2011 Tutors [PDF 242 KB 7/12/14]

Fall 2012 tutors [PDF 449 KB 7/12/14]

Spring 2011 [PDF 393 KB 7/12/14]

**Spring 2012 tutors** [PDF 468 KB 7/12/14]

Spring 2013 tutors [PDF 507 KB 7/12/14]