# TEXAS SOUTHERN UNIVERSITY <br> A Brief Profile 

Texas Southern University was established on March 3, 1947 by the fiftieth Texas Legislature. Although originally founded as the Texas State University for Negroes, it became the first state-supported institution in the City of Houston. In 1951 the institution was renamed Texas Southern University (TSU). Although the University was initially established to educate AfricanAmericans, it has become one of the most ethnically diverse institutions in the state. Additionally, its focus and mission has significantly evolved since those early years from a comprehensive generalist focus to an institution focused on the unique needs of an urban clientele. So much so, that in 1973 the Texas Legislature recognized TSU's involvement in programs and services particularly suited to the needs of urban residents by designating the institution as "a special purpose institution for urban programming."

Thus, TSU has undergone significant change over its brief 56-year history. Nevertheless, it has remained a special attraction for African-Americans. The institution now distinguishes itself as one of the leading producers of AfricanAmerican scholars that obtain collegiate,
inception, TSU has awarded over 39,973 degrees. It presently offers 78 baccalaureate degree programs; 41 master's degree programs; the Doctor of Education degree in three programs; the Doctor of Philosophy in Environmental Toxicology; and two graduate professional degrees (the Doctor of Pharmacy and the Doctor of Jurisprudence).

TSU is housed on a single campus in Houston's central city. It has over 40 buildings occupying over 116 acres. Among the buildings are separate facilities for two professional schools; a music recital hall, acclaimed for its acoustics; a performance theater; university art museum; a health and physical education complex, containing a 7,200-seat arena; a student center; and dormitories. The University's Robert J. Terry Library has a collection of over 729,043 holdings. Additionally, the University owns a 25,000 -watt FM radio station that serves as a teaching and learning laboratory and as an educational link to the community at large. The total assets for TSU exceed $\$ 250$ million.

## Texas Southern University Historical Highlights

1947 Texas Southern University became the first publicly supported University in Houston. The University was originally founded as Texas State University for Negroes.

1948
Dr. R. O'Hara Lanier, U.S. Minister to Liberia, was appointed as the first president of Texas Southern University.

1950 Texas Southern University awarded its first Doctor of Jurisprudence degree from the Law School.

1951 By legislative enactment, Texas State University for Negroes was renamed Texas Southern University.

1955 Dr. Samuel M. Nabrit was appointed the second president of Texas Southern University.

Texas Southern University obtained accreditation from the Southern Association of Colleges and Secondary Schools, the Texas Education Agency, and the American Association of Colleges for Teacher Education.

The Law School was approved by the State Board of Law Examiners and by the American Bar Association.
The School of Pharmacy was accredited by the American Council on Pharmaceutical Education.

1966
Dr. Joseph A. Pierce was appointed acting president. Dr. Pierce became Texas Southern University's third president.

1967
Student protest during the turbulent 1960s lead to a violent confrontation with Houston police on the Texas Southern University campus. One policeman was killed and many students were arrested. The incident lead many to call for the immediate closure of Texas Southern University due to the inability of the University's administration to control the behavior of its students.

1968
Dr. Granville M. Sawyer was appointed the fourth president of Texas Southern University.

1973 Due to its continually evolving urban focus, the Texas Legislature designated Texas Southern University as a "Special Purpose Institution for Urban Programming".


| 1978 | Texas Southern University <br> Historical Highlights <br> (Continued) |
| :---: | :--- |
| 1979 | The College of Education awarded Texas Southern University's first <br> Doctor of Education degree. <br> Mr. Everett O. Bell was appointed acting president. |
| 1980 | Dr. Leonard H. O. Spearman was appointed the fifth president of Texas <br> Southern University. |
| 1986 | Dr. Robert J. Terry became the University's sixth president. <br> The College of Pharmacy awarded Texas Southern University's first <br> Doctor of Pharmacy degree. <br> Dr. William H. Harris was appointed Texas Southern University's |
| 1987 | Deventh president. <br> Dr. Joann Horton became Texas Southern University's first female |
| $\mathbf{1 9 9 5}$ | president as she was appointed the University's eighth president. <br> Mr. James M. Douglas, Esq., was appointed acting president. He was <br> later appointed the University's ninth president. |
| $\mathbf{1 9 9 8}$ | Texas Southern University awarded its first Ph.D. in Environmental <br> Toxicology. <br> Dr. Priscilla Slade was appointed acting president of Texas Southern <br> University. She was later appointed the University's tenth president. |



## Texas Southern University Spring 2003 Facts in Brief

Location:
Houston, TX

| Total Students: | $\mathbf{9 , 4 3 2}$ | Library Holdings: |  |
| :--- | ---: | :--- | ---: |
| Full-time | $\mathbf{7 , 6 9 8}$ | Volumes | $\mathbf{7 2 9 , 0 4 3}$ |
| Part-time | $\mathbf{1 , 7 3 4}$ | Periodicals | $\mathbf{1 , 7 1 5}$ |
| Gender: |  | Government Documents | $\mathbf{1 , 2 4 5}$ |
| Male | $\mathbf{3 , 9 9 6}$ |  |  |
| Female | $\mathbf{5 , 4 3 6}$ | Residency Status: |  |
| Ethnic Origin: |  | Instate | $\mathbf{8 , 1 4 7}$ |
| African American | $\mathbf{8 , 2 3 1}$ | Out-of-state | $\mathbf{8 5 6}$ |
| Hispanic | $\mathbf{3 4 9}$ | Foreign | $\mathbf{4 2 9}$ |
| White | $\mathbf{1 9 0}$ |  | $\mathbf{5 , 7 2 7}$ |
| Other | $\mathbf{6 6 2}$ |  | $\mathbf{5 6 1}$ |
| Classification: | $\mathbf{3 , 5 7 7}$ | Harris | $\mathbf{4 8 2}$ |
| Freshman | $\mathbf{1 , 7 3 8}$ | Fort Bend | $\mathbf{2 1 9}$ |
| Sophomore | $\mathbf{1 0 3 1}$ | Dallas | $\mathbf{1 7 5}$ |
| Junior | $\mathbf{1 , 2 2 0}$ | Tarrant |  |
| Senior | $\mathbf{1 , 8 6 6}$ | Jefferson |  |
| Graduate/Professional | $\mathbf{2 6}$ |  |  |
| Average Age: | $\mathbf{2 4}$ |  |  |
| Undergraduate | $\mathbf{3 1}$ |  |  |
| Graduate/Professional |  |  |  |
|  |  |  |  |

## Texas Southern University

## Mission Statement

The designation of Texas Southern University as "a special purpose institution of higher education for urban programming" provides a foundation for its programmatic goals. Ascribing to the global implications of its urban mission, the University focuses on high quality teaching, research and public service as a means of preparing students for leadership roles in the urban communities of our state, nation, and world. Texas Southern University offers a variety of academic programs to students of diverse backgrounds and various levels of scholastic achievement. These students matriculate in undergraduate and graduate programs leading to degrees in the Arts and Sciences, Public Affairs, Education, Business, Health Sciences, Law, Pharmacy and Technology.

A special challenge of the institutional mission is the open access philosophy which affords admission to broad categories of students-from the academically under prepared to the intellectually gifted. In support of this concept, faculty develops special programs and creates an appropriate intellectual climate for individuals who are not included in traditional university missions. The expected educational outcomes of all academic programs are that students will possess an appreciation for humanistic values, acquire effective use of communicative skills, and develop an appreciation and competency in the use of technology in daily living. These educational outcomes are periodically assessed to ensure the quality of the educational experience. As the result of matriculating at Texas Southern University, students gain the personal confidence and capability to succeed in the global workplace.

TEXAS SOUTHERN UNIVERSITY * FACT BOOK 1998-2002

In fulfilling its purpose, Texas Southern University is committed to the following: maintaining an innovative, productive, and receptive learning environment; implementing initiatives to ensure a suitable environment for research and other scholarly activities; and infusing new technological advances into its infrastructure and academic programs.


## UNIVERSITY AND ACADEMIC UNITS ACCREDITATION STATUS

## UNIVERSITY/ACADEMIC UNIT <br> ACCREDITING ORGANIZATION/AGENCY

## Texas Southern University

- JHJ School of Business
- College Liberal Arts \& Behavioral Sciences
- Home Economics (Plan IV)- Dietetics Program
- W. R. Banks Child Development Laboratory
- Baccalaureate Degree Social Work Program
- College of Education
- Law School
- Pharmacy
- Respiratory Therapist Program
- Health Information Management
- Medical Technology
- Industrial Technology Programs
- Airway Science Management
- Airway Computer Science
- Electronics Engineering Technology


## Southern Association of Colleges and Schools

Association to Advance Collegiate Schools of Business

The American Dietetics Association

Texas Department of Protection \& Regulatory Services

Commission of Accreditation (American Council of Social Work Education)

National Council of Accreditation for Teacher Education
State Board for Educator Certification

American Bar Association

American Council on Pharmaceutical Education Texas State Board of Pharmacy

Committee on Accreditation for Respiratory Care (CoARC)

Commission on Accreditation of Allied Health Education Programs (CAAHEP)

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)

National Association of Industrial Technology (NAIT)

Accreditation Board for Engineering \& Technology

## ROBERT JAMES TERRY LIBRARY STATISTICS 1998-2002

|  | 1998 | 1999 | 2000 | 2001 | 2002 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Volumes (including Microforms) | 904,480 | 913,708 | 711,891 | 728,562 | 729,043 |
| Volumes per Student Headcount | 143 | 140 | 103 | 90 | 87 |
| Government Documents | 17,350 | 19,390 | 23,680 | 23,680 | 1,245* |
| Periodicals Currently Received | 1,715 | 1,715 | 1,715 | 1,915 | 1,715 |
| Professional Librarians (budgeted position FTE) | 10 | 10 | 10 | 10 | 9 |
| Non-professional Staff (budgeted positions) | 18 | 16 | 20 | 20 | 21 |
| Total Library Staff per 1,000 Student FTE | 4 | 4 | 4 | $3.75 * *$ | $3.69 * *$ |
| Library Weekly Hours | 86 | 88 | 88 | 102 | 102 |
| Total Hours of Student Assistants | 6,750 | 7,425 | 3,900 | 25,000*** | 20,080*** |
| Total Circulation | 47,462 | 34,630 | 26,073 | 24,499 | 17,230 |

* All Government Document were destroyed during Tropical Storm Allison, June 2001. The total number of documents for 2002 represents materials received from September 1, 2001 - August 31, 2002.
** Correction made on the total Library Staff per 1,000 Student FTE
*** Student hours increased beginning Summer 2001


PROFILE OF ENROLLED STUDENTS
Fall 1998-2002

| Semester <br> Profile | Fall 1998 |  | Fall 1999 |  | Fall 2000 |  | Fall 2001 |  | Fall 2002 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | $\begin{aligned} & \text { \% of } \\ & \text { Total } \end{aligned}$ | Headcount | $\begin{aligned} & \text { \% of } \\ & \text { Total } \end{aligned}$ | Headcount | $\begin{gathered} \text { \% of } \\ \text { Total } \end{gathered}$ | Headcount | $\begin{aligned} & \text { \% of } \\ & \text { Total } \end{aligned}$ | Headcount | \% of <br> Total |
| Total Students | 6,316 |  | 6,522 |  | 6,886 |  | 8,119 |  | 9,739 |  |
| Full-time Student | 4,763 | 75 | 4,843 | 74 | 5,055 | 73 | 6,354 | 78 | 8,116 | 83 |
| Part-time Student | 1,553 | 25 | 1,679 | 26 | 1,831 | 27 | 1,765 | 22 | 1,623 | 17 |
| Total Males | 2,744 | 43 | 2,864 | 44 | 2,996 | 44 | 3,605 | 44 | 4,157 | 43 |
| Total Females | 3,572 | 57 | 3,658 | 56 | 3,890 | 56 | 4,514 | 56 | 5,582 | 57 |
| Blacks | 5,275 | 84 | 5,456 | 84 | 5,925 | 86 | 7,016 | 86 | 8,482 | 87 |
| Hispanics | 329 | 5 | 350 | 5 | 310 | 5 | 316 | 4 | 366 | 4 |
| Whites | 147 | 2 | 169 | 3 | 163 | 2 | 179 | 2 | 211 | 2 |
| Others | 565 | 9 | 547 | 8 | 488 | 7 | 608 | 7 | 680 | 7 |
| Total from In State | 5,407 | 86 | 5,533 | 85 | 5,846 | 85 | 6,842 | 85 | 8,302 | 85 |
| Total from Out-of-state | 558 | 8 | 645 | 10 | 698 | 10 | 839 | 10 | 939 | 10 |
| Total From Other Countries | 351 | 6 | 344 | 5 | 342 | 5 | 438 | 5 | 498 | 5 |
| Total Enrolled Harris County | 3,956 | 63 | 4,014 | 62 | 4,213 | 61 | 4,742 | 59 | 5,744 | 59 |
| Total Enrolled Other TX Counties | 1,451 | 23 | 1,519 | 23 | 1,630 | 24 | 2,091 | 26 | 2,177 | 22 |
| Total Enrolled Other Counties | 909 | 14 | 989 | 15 | 1,043 | 15 | 1,286 | 15 | 1,818 | 19 |
| Total Undergraduates | 4,738 | 75 | 4,835 | 74 | 5,252 | 76 | 6,489 | 80 | 7,811 | 80 |
| Total Master's | 808 | 13 | 892 | 14 | 815 | 12 | 823 | 10 | 738 | 8 |
| Total Doctorates | 122 | 2 | 97 | 2 | 103 | 1 | 94 | 1 | 101 | 1 |
| Total Law | 622 | 10 | 667 | 10 | 626 | 10 | 608 | 8 | 582 | 6 |
| *Total Pharm.D. | 26 | >1 | 31 | >1 | 90 | 1 | 105 | 1 | 507 | 5 |
| Total Student Credit Hours | 76,479 |  | 77,920 |  | 82,996 |  | 100,869 |  | 121,940 |  |
| Avg. Age of All Students | 27 |  | 27 |  | 26 |  | 25 |  | 26 |  |
| Avg. Age of Undergraduates | 25 |  | 25 |  | 24 |  | 24 |  | 23 |  |
| Avg. Age Graduate Students | 33 |  | 33 |  | 33 |  | 32 |  | 35 |  |

* Pharm. D. Program began in Fall 1996.

Fall Headcount Enrollment Comparison
1998 to 2002


Full-time \& Part-time Student Comparison 1998 to 2002


## Percentage of Enrollment by Gender Fall 1998 to Fall 2002



## FIRST-TIME ENTERED STUDENTS BY SOURCE

Fall 1998-2002

| Source | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| First-time College Entrants | 719 | 809 | 1,062 | 1,572 | 1,789 |
| Texas Proprietary | 0 | 0 | 0 | 0 | 1 |
| Texas Jr. College | 93 | 107 | 178 | 266 | 328 |
| Texas Sr. College | 63 | 47 | 100 | 198 | 209 |
| Out-of-state Jr. College | 42 | 82 | 92 | 134 | 155 |
| Total | $\mathbf{9 1 7}$ | $\mathbf{1 , 0 4 5}$ | $\mathbf{1 , 4 3 2}$ | $\mathbf{2 , 1 7 0}$ | $\mathbf{2 , 4 8 2}$ |

First-Time Entered Students by Source



## TOTAL HEADCOUNT BY TUITION STATUS

Fall 1998－2002

| TUTION STATUS | 1998 | $\begin{aligned} & \text { \% of } \\ & \text { Total } \end{aligned}$ | 1999 | $\begin{aligned} & \text { \% of } \\ & \text { Total } \end{aligned}$ | 2000 | $\begin{gathered} \text { \% of } \\ \text { Total } \end{gathered}$ | 2001 | \％of Total | 2002 | \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resident Tuition | 5，124 | 82 | 5，254 | 81 | 5，609 | 81 | 6，627 | 82 | 8，149 | 85 |
| Non－Resident Tuition | 341 | 5 | 336 | 5 | 337 | 5 | 597 | 7 | 611 | 6 |
| Resident Tuition Pending （HB1403） | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Tuition Exemption／Waiver | 244 | 4 | 271 | 4 | 319 | 5 | 287 | 4 | 418 | 4 |
| Law（Resident） | 404 | 6 | 463 | 7 | 420 | 6 | 404 | 5 | 417 | 4 |
| Law（Non－Resident） | 167 | 3 | 198 | 3 | 201 | 3 | 204 | 2 | 143 | 1 |
| Total | 6，316 | 100 | 6，522 | 100 | 6，886 | 100 | 8，119 | 100 | 9，739 | 100 |



> | Student Enrollment by Classification |
| :---: |
| Fall 2002 |



## Enrollment Percentage Texas \& Non-Texas Residents

Fall 2002


## TOTAL HEADCOUNT BY AGE DISTRIBUTION <br> FALL 1998-2002

| AGE <br> DISTRIBUTION | 1998 | $\begin{gathered} \text { \% of } \\ \text { Total } \end{gathered}$ | 1999 | $\begin{gathered} \text { \% of } \\ \text { Total } \end{gathered}$ | 2000 | $\begin{gathered} \text { \% of } \\ \text { Total } \end{gathered}$ | 2001 | $\begin{gathered} \text { \% of } \\ \text { Total } \end{gathered}$ | 2002 | $\begin{gathered} \text { \% of } \\ \text { Total } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under 18 | 6 | $>1$ | 27 | 0 | 112 | 5 | 30 | 1 | 1,003 | 10 |
| 18-21 | 1,904 | 30 | 1,963 | 31 | 2,536 | 37 | 3,434 | 42 | 3,425 | 35 |
| 22-24 | 1,252 | 20 | 1,192 | 19 | 1,145 | 17 | 1,437 | 18 | 1,842 | 19 |
| 25-30 | 1,406 | 22 | 1,403 | 22 | 1,476 | 21 | 1,361 | 17 | 1,689 | 17 |
| 31-35 | 607 | 10 | 643 | 9 | 548 | 8 | 715 | 8 | 707 | 7 |
| 36-50 | 1,017 | 16 | 1,125 | 17 | 947 | 14 | 983 | 12 | 924 | 10 |
| 51-64 | 120 | 2 | 161 | 2 | 119 | 2 | 150 | 2 | 142 | 2 |
| 65 \& over | 4 | >1 | 8 | 0 | 3 | 0 | 9 | >1 | 7 | 0 |
| Total | 6,316 | 100 | 6,522 | 100 | 6,886 | 100 | 8,119 | 100 | 9,739 | 100 |

Total Headcount By Age Distribution


## Gender Distribution of Student Headcount by Level



## Ethnic Origin Distribution of Student Headcount by Level Fall 1998-2002



## Ethnic Origin Distribution of Student Headcount by Level

Fall 1998-2002
(continued)


## IN-STATE HEADCOUNT BY COUNTY <br> FALL 1998-2002

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| County | \% |  |  | \% | \% |  | \% |  | 2002 | \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1998 | of Total | 1999 | of Total | 2000 | of Total | 2001 | of Total |  |  |
| Anderson | 3 | . 1 | 4 | 0 | 3 | 0 | 11 | 0 | 17 | 0 |
| Angelina | 10 | . 1 | 10 | 0 | 9 | 0 | 13 | 0 | 12 | 0 |
| Aransas | 1 | . 01 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| Atascosa | 1 | . 01 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| Austin | 7 | . 1 | 5 | 0 | 7 | 0 | 9 | 0 | 8 | 0 |
| Bastrop | 2 | . 03 | 4 | 0 | 4 | 0 | 6 | 0 | 7 | 0 |
| Bee | 2 | . 03 | 2 | 0 | 3 | 0 | 2 | 0 | 2 | 0 |
| Bell | 10 | . 1 | 15 | 0 | 14 | 0 | 21 | 0 | 33 | 0 |
| Bexar | 72 | 1 | 67 | 2 | 73 | 2 | 100 | 3 | 131 | 2 |
| Bowie | 1 | . 01 | 0 | 0 | 1 | 0 | 6 | 0 | 9 | 0 |
| Brazoria | 45 | 1 | 50 | 1 | 45 | 0 | 64 | 2 | 97 | 1 |

## IN-STATE HEADCOUNT BY COUNTY <br> FALL 1998-2002



## IN-STATE HEADCOUNT BY COUNTY <br> FALL 1998-2002



## IN-STATE HEADCOUNT BY COUNTY <br> FALL 1998-2002



## IN-STATE HEADCOUNT BY COUNTY <br> FALL 1998-2002



## IN-STATE HEADCOUNT BY COUNTY

FALL 1998-2002

| z00Z-866I YOOG LDVA * LLIS甘AAINの NYAHLתOS SVXAL | County | 1998 | $\begin{gathered} \% \\ \text { of } \end{gathered} \begin{gathered} \text { Total } \end{gathered}$ | 1999 | $\begin{gathered} \% \\ \text { of } \\ \hline \end{gathered}$ | 2000 | $\begin{gathered} \% \\ \text { of } \end{gathered} \begin{gathered} \text { Total } \end{gathered}$ | 2001 | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | 2002 | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gregg | 5 | . 1 | 10 | . 0 | 11 | 0 | 12 | 0 | 12 | 0 |
|  | Grimes | 3 | . 1 | 2 | 0 | 3 | 0 | 3 | 0 | 4 | 0 |
|  | Guadeloupe | 4 | . 1 | 3 | 0 | 2 | 0 | 3 | 0 | 4 | 0 |
|  | Hale | 1 | . 01 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
|  | Hardeman | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
|  | Hardin | 8 | . 1 | 5 | 0 | 7 | 0 | 1 | 0 | 2 | 0 |
|  | Harris | 3,956 | 73 | 4,014 | 74 | 4,213 | 73 | 4,698 | 70 | 5,744 | 69 |
|  | Harrison | 6 | . 1 | 10 | 0 | 6 | 0 | 7 | 0 | 7 | 0 |
|  | Haskell | 2 | . 03 | 2 | 0 | 2 | 0 | 2 | 0 | 1 | 0 |
|  | Hays | 1 | . 01 | 1 | 0 | 2 | 0 | 2 | 0 | 1 | 0 |
|  | Henderson | 0 | 0 | 1 | 0 | 2 | 0 | 2 | 0 | 2 | 0 |
|  | Hidalgo | 36 | . 1 | 36 | 1 | 30 | 0 | 31 | 0 | 38 | 0 |

## IN-STATE HEADCOUNT BY COUNTY <br> FALL 1998-2002



## IN-STATE HEADCOUNT BY COUNTY <br> FALL 1998-2002



## IN-STATE HEADCOUNT BY COUNTY <br> FALL 1998-2002



## IN-STATE HEADCOUNT BY COUNTY <br> FALL 1998-2002



## IN-STATE HEADCOUNT BY COUNTY <br> FALL 1998-2002



## IN-STATE HEADCOUNT BY COUNTY <br> FALL 1998-2002



## IN-STATE HEADCOUNT BY COUNTY <br> FALL 1998-2002


*Percentages may not add to 100 due to rounding

## ENROLLMENT BY STATE OF RESIDENCE

FALL 1998-2002


## ENROLLMENT BY STATE OF RESIDENCE <br> FALL 1998-2002



## ENROLLMENT BY STATE OF RESIDENCE <br> FALL 1998-2002

|  | State |  | $\begin{aligned} & \text { \% } \\ & \text { of Total } \end{aligned}$ | 1999 | $\begin{gathered} \text { of } \\ \text { of Toal } \end{gathered}$ |  | $\frac{\%}{\text { of }}$ |  | 2001 | ${ }_{\substack{\%_{0} \\ \text { of Total }}}$ | 2002 | ${ }_{\text {of Total }}^{\%_{i}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Minnesota | 3 | 0 | 3 | 0 | 3 |  | 0 | 4 | 0 | 6 | 0 |
|  | Mississippi | 38 | 1 | 43 | 1 | 57 |  | 2 | 58 | 2 | 67 | 1 |
|  | Missouri | 17 | 0 | 29 | 0 | 30 |  | 0 | 33 | 0 | 31 | 0 |
|  | Nebraska | 2 | 0 | 2 | 0 | 3 |  | 0 | 2 | 0 | 4 | 0 |
|  | Nevada | 2 | 0 | 4 | 0 | 4 |  | 0 | 9 | 0 | 14 | 0 |
|  | New Hampshire | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |
|  | New Jersey | 4 | 0 | 9 | 0 | 9 |  | 0 | 15 | 0 | 11 | 0 |
|  | New Mexico | 2 | 0 | 4 | 0 | 5 |  | 0 | 3 | 0 | 4 | 0 |
|  | New York | 20 | 0 | 23 | 0 | 17 |  | 0 | 20 | 0 | 18 | 0 |
|  | North Carolina | 10 | 0 | 11 | 0 | 12 |  | 0 | 14 | 0 | 14 | 0 |
|  | Ohio | 9 | 0 | 12 | 0 | 11 |  | 0 | 10 | 0 | 17 | 0 |
|  | Oklahoma | 11 | 0 | 20 | 0 | 17 |  | 0 | 25 | 0 | 35 | 0 |
|  | Oregon | 4 | 0 | 3 | 0 | 5 |  | 0 | 5 | 0 | 6 | 0 |

ENROLLMENT BY STATE OF RESIDENCE
FALL 1998-2002

| State | 1998 | of Total | 1999 | of Total | 2000 | of | $\%$ <br> Total | 2001 | $\begin{gathered} \text { \% } \\ \text { of Total } \end{gathered}$ | 2002 | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pennsylvania | 3 | 0 | 3 | 0 | 6 |  | 0 | 11 | 0 | 7 | 0 |
| Rhode Island | 0 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |
| South Carolina | 3 | 0 | 4 | 0 | 3 |  | 0 | 5 | 0 | 5 | 0 |
| Tennessee | 32 | 5.7 | 33 | 5.1 | 45 |  | 6.4 | 58 | 1 | 61 | 1 |
| Texas | 5,407 | 90 | 5,533 | 90 | 5,846 |  | 90 | 6,842 | 89 | 8,302 | 89 |
| Utah | 1 | 0 | 2 | 0 | 4 |  | 0 | 1 | 0 | 1 | 0 |
| Virginia | 6 | 0 | 4 | 0 | 3 |  | 0 | 4 | 0 | 8 | 0 |
| Washington | 3 | 0 | 5 | 0 | 7 |  | 0 | 7 | 0 | 13 | 0 |
| West Virginia | 2 | 0 | 2 | 0 | 1 |  | 0 | 1 | 0 | 1 | 0 |
| Wisconsin | 11 | 0 | 3 | 0 | 10 |  | 0 | 12 | 0 | 14 | 0 |
| Wyoming | 1 | 0 | 1 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |
| Puerto Rico | 1 | 0 | 1 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |
| Pacific Island Territory | 0 | 0 | 0 | 0 | 1 |  | 0 | 1 | 0 | 0 | 0 |
| Virgin Islands | 3 | 0 | 4 | . 6 | 4 |  | 0 | 4 | 1 | 4 | 0 |

## OUT-OF-THE-COUNTRY ENROLLMENT BY RESIDENCE

FALL 1998-2002


## OUT-OF-THE-COUNTRY ENROLLMENT BY RESIDENCE <br> FALL 1998-2002

| State | $\mathbf{1 9 9 8}$ | of |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| of | Total |  |

## OUT-OF-THE-COUNTRY ENROLLMENT BY RESIDENCE

FALL 1998-2002

| State | 1998 | $\begin{gathered} \% \\ \text { of } \\ \hline \text { Total } \end{gathered}$ | 1999 |  | $\begin{gathered} \hline \% \\ \text { Total } \end{gathered}$ | 2000 |  | $\begin{gathered} \hline \% \\ \text { Total } \end{gathered}$ | 2001 | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | 2002 | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| India | 10 | 3 | 9 |  | 3 | 8 |  | 2 | 7 | 2 | 5 | 0 |
| Indonesia | 1 | >1 | 1 |  | >1 | 1 |  | >1 | 1 | 0 | 0 | 0 |
| Iran | 3 | 1 | 6 |  | 2 | 4 |  | 1 | 3 | 1 | 4 | 0 |
| Israel | 0 | 0 | 0 |  | 0 | 0 |  | 0 | 1 | 0 | 0 | 0 |
| Cote Divoire (Ivory Coast) | 1 | >1 | 1 |  | >1 | 2 |  | 1 | 0 | 0 | 0 | 0 |
| Jamaica | 3 | 1 | 2 |  | 1 | 2 |  | 1 | 6 | 1 | 10 | 0 |
| Japan | 1 | >1 | 0 |  | 0 | 0 |  | 0 | 1 | 0 | 1 | 0 |
| Jordan | 2 | 1 | 1 |  | >1 | 1 |  | >1 | 1 | 0 | 2 | 0 |
| Kazakhstan | 0 | 0 | 0 |  | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |
| Kenya | 55 | 16 | 47 |  | 14 | 54 |  | 16 | 121 | 28 | 110 | 1 |
| North Korea | 2 | 1 | 2 |  | 1 | 1 |  | >1 | 0 | 0 | 0 | 0 |
| Republic of Korea | 4 | 1 | 6 |  | 2 | 5 |  | 1 | 2 | 0 | 2 | 0 |
| Kuwait | 0 |  | 1 |  | >1 | 0 |  | 0 | 1 | 0 | 0 | 0 |

OUT-OF-THE-COUNTRY ENROLLMENT BY RESIDENCE
FALL 1998-2002

|  | State | 1998 | $\begin{gathered} \% \\ \text { of } \end{gathered} \stackrel{\text { Total }}{ }$ | 1999 | of | $\begin{gathered} \% \\ \text { Total } \end{gathered}$ | 2000 | of | $\begin{gathered} \text { \% } \\ \text { Total } \end{gathered}$ | 2001 | of Total | 2002 | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Laos | 1 | >1 | 1 |  | >1 | 1 |  | >1 | 1 | 0 | 1 | 0 |
|  | Lebanon | 2 | 1 | 3 |  | 1 | 4 |  | 1 | 3 | 1 | 2 | 0 |
|  | Liberia | 2 | 1 | 2 |  | 1 | 2 |  | 1 | 3 | 1 | 2 | 0 |
|  | Libya | 1 | >1 | 1 |  | >1 | 1 |  | >1 | 1 | 0 | 1 | 0 |
|  | Macao | 0 | 0 | 1 |  | >1 | 1 |  | >1 | 0 | 0 | 0 | 0 |
|  | Malaysia | 1 | >1 | 0 |  | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |
|  | Mexico | 5 | 1 | 5 |  | 1 | 9 |  | 3 | 3 | 1 | 4 | 0 |
|  | Morocco | 2 | 1 | 1 |  | >1 | 1 |  | 0 | 1 | 0 | 0 | 0 |
|  | Nicaragua | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Nigeria | 79 | 23 | 80 |  | 23 | 88 |  | 26 | 94 | 22 | 139 | 2 |
|  | Norway | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
|  | Oman | 1 | >1 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Pakistan | 29 | 8 | 25 |  | 7 | 19 |  | 6 | 26 | 7 | 15 | 0 |
|  | Panama | 1 | >1 | 1 |  | >1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Peru | 1 | >1 | 2 |  | 1 | 1 | 1 | >1 | 0 | 0 | 0 | 0 |

OUT-OF-THE-COUNTRY ENROLLMENT BY RESIDENCE
FALL 1998-2002

|  | State | 1998 | $\begin{gathered} \% \\ \text { of } \\ \hline \text { Total } \end{gathered}$ | 1999 | $\begin{gathered} \% \\ \text { of } \\ \hline \text { Total } \end{gathered}$ | 2000 | of | $\begin{gathered} \% \\ \text { Total } \end{gathered}$ | 2001 | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | 2002 | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Philippines | 0 | 0 | 1 | >1 | 1 |  | >1 | 1 | 0 | 0 | 0 |
|  | Poland | 1 | >1 | 1 | >1 | 1 |  | >1 | 1 | 0 | 0 | 0 |
|  | Portugal | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |
|  | Zimbabwe | 3 | 1 | 2 | 1 | 6 |  | 2 | 5 | 1 | 3 | 0 |
|  | Saudi Arabia | 8 | 2 | 5 | 1 | 4 |  | 1 | 1 | 0 | 2 | 0 |
|  | Sierra Leone | 2 | 1 | 3 | 1 | 4 |  | 1 | 1 | 0 | 1 | 0 |
|  | Senegal | 5 | 1 | 1 | >1 | 4 |  | 1 | 11 | 3 | 14 | 0 |
|  | Singapore | 0 | 0 | 0 | 0 | 0 |  | 0 | 1 | 0 | 1 | 0 |
|  | Spain | 1 | >1 | 1 | >1 | 0 |  | 0 | 0 | 0 | 0 | 0 |
|  | South Africa | 4 | 1 | 5 | 1 | 6 |  | 2 | 7 | 2 | 10 | 0 |
|  | Sudan | 1 | >1 | 2 | 1 | 1 |  | >1 | 1 | 0 | 2 | 0 |
|  | Sweden | 2 | 1 | 4 | 1 | 2 |  | 1 | 3 | 1 | 3 | 0 |
|  | Syria | 0 | 0 | 1 | >1 | 0 |  | 0 | 0 | 0 | 0 | 0 |
|  | Tanzania | 7 | 2 | 8 | 2 | 19 |  | 6 | 28 | 7 | 35 | 0 |

OUT-OF-THE-COUNTRY ENROLLMENT BY RESIDENCE
FALL 1998-2002


PERCENTAGE OF ENROLLMENT BY GENDER
Fall 1998-2002

|  | 1998 | $\begin{gathered} \text { \% of } \\ \text { Total } \end{gathered}$ | 1999 | $\% \text { of }$ Total | 2000 | $\begin{gathered} \text { \% of } \\ \text { Total } \end{gathered}$ | 2001 | $\begin{gathered} \text { \% of } \\ \text { Total } \\ \hline \end{gathered}$ | 2002 | $\begin{gathered} \text { \% of } \\ \text { Total } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2,744 | 43 | 2,864 | 44 | 2,996 | 44 | 3,605 | 44 | 4,157 | 43 |
| Female | 3,572 | 57 | 3,658 | 56 | 3,890 | 56 | 4,514 | 56 | 5,582 | 57 |

TEXAS SOUTHERN UNIVERSITY * FACT BOOK 1998-2002
2002


## TOTAL ENROLLMENT BY CLASSIFICATION <br> FALL 1998-2002

|  | 1998 | 1999 | 2000 | 2001 | 2002 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Freshman | 1,889 | 1,859 | 2,556 | 3,579 | 4,524 |
| Sophomore | 769 | 845 | 799 | 979 | 1,377 |
| Junior | 768 | 708 | 790 | 838 | 911 |
| Senior | 1,312 | 1,423 | 1,107 | 1,093 | 999 |
| Post Baccalaureate | 93 | 51 | 83 | 59 | 33 |
| Master | 715 | 841 | 732 | 764 | 705 |
| Doctorate | 122 | 97 | 103 | 94 | 101 |
| Law | 622 | 667 | 626 | 608 | 582 |
| Pharm. D. | 26 | 31 | 90 | 105 | 507 |
| TOTAL | $\mathbf{6 , 3 1 6}$ | $\mathbf{6 , 5 2 2}$ | $\mathbf{6 , 8 8 6}$ | $\mathbf{8 , 1 1 9}$ | $\mathbf{9 , 7 3 9}$ |



TOTAL FALL HEADCOUNT ENROLLMENT COMPARISONS
FALL 1998-2002

| HEADCOUNT | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ |  | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Total Enrollment |  |  |  |  |  |  |  |  |



2002


## STUDENT ENROLLMENT BY COLLEGE/SCHOOLS 1998-2002

|  | 1998 | 1999 | 2000 | 2001 | 2002 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Education | 1,016 | 1,001 | 977 | 940 | 1,058 |
| Liberal Arts \& Behavioral Sciences | 1,860 | 1,907 | 2,244 | 2,779 | 3,712 |
| School of Science \& Technology | 827 | 919 | 899 | 1,121 | 1,327 |
| Jesse H. Jones School of Business | 822 | 918 | 995 | 1,260 | 1,311 |
| College of Pharmacy \& Health Sciences | 1,169 | 1,110 | 1,145 | 1,411 | 1,749 |
| Thurgood Marshall School of Law | 622 | 667 | 626 | 608 | 582 |
| Total | 6,316 | 6,522 | 6,886 | 8,119 | 9,739 |

2002


PROFILE OF ENROLLED EDUCATION STUDENTS

|  | SEMESTER | FALL 1998 |  | FALL 1999 |  | FALL 2000 |  | FALL 2001 |  | FALL 2002 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Profile | Headcount | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | Headcount | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | Headcount | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | Head count | $\begin{gathered} \text { \% } \\ \text { of Total } \end{gathered}$ | Head Count | $\begin{gathered} \text { \% } \\ \text { of Total } \end{gathered}$ |
|  | Total Headcount | 1,016 |  | 1001 |  | 977 |  | 940 |  | 1,058 |  |
| H | Total Undergraduates | 486 | 48 | 432 | 43 | 466 | 48 | 525 | 56 | 657 | 62 |
| 8 | Total Master's | 423 | 42 | 488 | 49 | 427 | 44 | 338 | 36 | 312 | 29 |
| 0 | Total Doctorates | 107 | 10 | 81 | 8 | 84 | 8 | 77 | 8 | 89 | 9 |
| E | Total SCH | 5,685 | 7 | 5,199 | 6 | 8,386 | 10 | 8,846 | 8 | 10,749 | 9 |
| E | Total SCH of University | 76,479 | 100 | 77,920 | 100 | 82,996 | 100 | 100,869 | 100 | 121,940 | 100 |
| 줒 | Degrees Awarded | 56 | 6 | 113 | 11 | 138 | 16 | 110 | 12 | 131 | 14 |

*SCH for Fall 2000 reflect a change in instruction

PROFILE OF ENROLLED COLLEGE OF LIBERAL ARTS \&
BEHAVIORAL SCIENCES

| SEMESTER | FALL 1998 |  | FALL 1999 |  | FALL 2000 |  | FALL 2001 |  | FALL 2002 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Profile | Headcount | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | Headcount | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | Headcount | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | Head count | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | Head Count | $\begin{gathered} \text { \% } \\ \text { of Total } \end{gathered}$ |
| Total Headcount | 1,860 |  | 1,907 |  | 2,244 |  | 2,779 |  | 3,712 |  |
| Total Undergraduates | 1,588 | 85 | 1,638 | 86 | 2,068 | 92 | 2,599 | 94 | 3,466 | 93 |
| Total Master's | 257 | 14 | 253 | 13 | 176 | 8 | 179 | 6 | 245 | 7 |
| Total Doctorates | 15 | 1 | 16 | 1 | 0 | 0 | 1 | 0 | 1 | 0 |
| Total SCH | 45,664 | 59 | 32,796 | 42 | 16,742 | 20 | 33,447 | 26 | 45,882 | 38 |
| Total SCH of University | 76,479 | 78,017 | 77,920 | 100 | 82,996 | 100 | 100,869 | 100 | 121,940 | 100 |
| Degrees Awarded | 422 | 409 | 409 | 41 | 307 | 36 | 239 | 27 | 213 | 23 |

PROFILE OF ENROLLED SCIENCE \& TECHNOLOGY STUDENTS

|  | SEMESTER | FALL 1998 |  | FALL 1999 |  | FALL 2000 |  | FALL 2001 |  | FALL 2002 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Profile | Headcount | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | Headcount | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | Headcount | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | Head count | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | Head Count | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ |
|  | Total Headcount | 827 |  | 919 |  | 899 |  | 1,121 |  | 1,327 |  |
| 잦 | Total Undergraduates | 792 | 96 | 913 | 99 | 792 | 88 | 1,021 | 91 | 1,230 | 93 |
| 8 | Total Master's | 35 | 4 | 6 | 1 | 88 | 10 | 84 | 7 | 86 | 6 |
| 0 | Total Doctorates | 0 | 0 | 0 | 0 | 19 | 2 | 16 | 2 | 11 | 1 |
| S | Total SCH | 4,470 | 6 | 4,208 | 5 | 20,661 | 25 | 14,199 | 11 | 16,953 | 14 |
| E | Total SCH of University | 76,479 | 100 | 77,920 | 100 | 82,996 | 100 | 100,869 | 100 | 121,940 | 100 |
| 줒 | Degrees Awarded | 28 | 3 | 63 | 6 | 49 | 6 | 119 | 13 | 113 | 12 |

PROFILE OF ENROLLED BUSINESS STUDENTS

| SEMESTER | FALL 1998 |  | FALL 1999 |  | FALL 2000 |  | FALL 2001 |  | FALL 2002 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Profile | Headcount Total | of | Headcount | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | Headcount Total | $\text { of } \%$ | Head count | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | Head Count | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ |
| Total Headcount | 822 |  | 918 |  | 995 |  | 1,260 |  | 1,311 |  |
| Total Undergraduates | 758 | 92 | 825 | 90 | 898 | 90 | 1,198 | 95 | 1,221 | 93 |
| Total Master's | 64 | 8 | 93 | 10 | 97 | 10 | 62 | 5 | 90 | 7 |
| Total SCH | 10,128 | 13 | 10,950 | 14 | 12,170 | 15 | 15,748 | 12 | 16,509 | 14 |
| Total SCH of University | 76,479 | 100 | 77,920 | 100 | 82,996 | 100 | 100,869 | 100 | 121,940 | 100 |
| Degrees Awarded | 155 | 15 | 137 | 11 | 97 | 11 | 143 | 16 | 137 | 15 |

PROFILE OF ENROLLED PHARMACY STUDENTS

|  | SEMESTER | FALL 1998 |  | FALL 1999 |  | FALL 2000 |  | FALL 2001 |  | FALL 2002 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Profile | Headcount | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | Headcount | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | Headcount | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | Head count | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | Head Count | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ |
|  | Total Headcount | 1,169 |  | 1,110 |  | 1,145 |  | 1,411 |  | 1,749 |  |
| 0 | Total Undergraduates | 1,114 | 96 | 1,027 | 93 | 1,028 | 90 | 1,146 | 82 | 1,238 | 71 |
| 0 | Total Master's | 29 | 2 | 52 | 5 | 27 | 2 | 160 | 11 | 6 | 0 |
| S | Total Pharm.D. | 26 | 2 | 31 | 2 | 90 | 8 | 105 | 7 | 505 | 29 |
| E | Total School Credit Hour | 16,049 | 21 | 15,094 | 19 | 15,189 | 18 | 18,677 | 13 | 23,158 | 19 |
| 좆 | Total University SCH | 76,479 | 100 | 77,920 | 100 | 82,996 | 100 | 100,869 | 100 | 121,940 | 100 |
| $\underset{\sim}{\underset{\sim}{\underset{\sim}{2}}}$ | Degrees Awarded | 165 | 17 | 129 | 9 | 110 | 13 | 116 | 13 | 161 | 18 |

## PROFILE OF ENROLLED LAW STUDENTS

| SEMESTER | FALL 1998 |  | FALL 1999 |  | FALL 2000 |  | FALL 2001 |  | FALL 2002 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Profile | Headcount | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | Headcount | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | Headcount | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | Head count | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ | Head Count | $\begin{gathered} \% \\ \text { of Total } \end{gathered}$ |
| Total Headcount | 622 |  | 667 |  | 626 |  | 608 |  | 582 |  |
| Total SCH | 9,256 | 12 | 9,770 | 12 | 9,183 | 11 | 8,921 | 10 | 8,587 | 7 |
| Total University SCH | 76,479 | 100 | 77,920 | 100 | 82,996 | 100 | 100,869 | 100 | 121,940 | 100 |
| Degrees Awarded | 160 | 16 | 156 | 16 | 155 | 18 | 156 | 17 | 163 | 18 |

