



QEP Play 12: Transition to Major

Engagement Play

Goal: First-year/Enrollment & Completion Advisors (ECA) and college advisors will create a seamless transition for students to matriculate from first-year into the respective school or college of their major area of study.



Quarterback:

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Essential Staff

- Enrollment and Completion Advisors
- College Advisors



Linkages w/ Other Plays

- Advising & Registration – Play 3
- Institutional Technology



Student Learning Focused Play

This play is focused on addressing distinct learning or behavioral needs and/or interests.



Process Focused Play

This play is focused on the organization around a process to facilitate specific outcomes.

Strategies

- P-12a. Enrollment & Completion Advisors and College Advisors will establish a collaborative partnership to prepare for students transitioning into colleges after the first year.

Measures

Institutional Change/Output Process Implementation

1. Development of activities to introduce students to college advisors (calendar of activities)
2. Number of activities conducted (2 activities 1 activity per long-term)
3. List of students attending activities (TCLAW student participation lists)

Student Learning / Behavior Change Scale

Five (5) item scale on student awareness and use of academic advisors in their major. Scale also addresses the quality of the experience with academic advisors in their major.